TEACHER EDUCATION SERIES

FIRST NATIONS, Métis, AND INUIT STUDENT SUCCESS

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PEARSON
Toronto
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Dedication
Dedicated to my parents, Jérôme and Charlotte St Amant, whose love for each other, for our family, and for our community is unending. They are the greatest role models.
Hugs and carrots, Deb
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About the Teacher Education Series

Canadian faculties of education enrol teacher candidates in concurrent or consecutive education courses or in-service programs aimed at professional development of practising teachers. While each of these programs has its own set of unique learning objectives, all teacher candidates share the quest for up-to-date information covering current educational research and teaching trends.

The Pearson Teacher Education Series is a modular publishing program covering hot and timely topics, such as the use of technology in education, gender equity issues, and the integration of Aboriginal culture into educational practice. These new and cutting edge modules, authored by leaders in the field of education, all follow the same format, highlighting theories and examples, practical applications for the classroom, and case studies.

Continue to visit the Pearson Teacher Education Series throughout the year as it will continue to grow over time.

About the Author

Deb St Amant was born in Penetanguishene, Ontario. Her father is Métis and her mother is Ojibwa. Deb has been teaching French for 30 years. She has been a governor of the Ontario Teachers’ Federation and has served on the Canadian Teachers’ Federation’s Aboriginal Issues Committee. She was on the planning committee for the Repositioning Aboriginal Women in History conference at Trent in 2004, and helped plan and co-facilitate the Elementary Teachers’ Federation of Ontario’s Aboriginal Summer Institute in 2004 and 2007. Deb has written curriculum for the National Aboriginal Festival for several years and has co-written curriculum for ETFO, most recently “Connections,” a gender issues curriculum for grades K–8. She also checked the Ontario Ministry of Education language and kindergarten documents for Aboriginal perspectives in 2006. Deb enjoys guest speaking about Aboriginal issues, but also presents workshops on anti-homophobia, anti-racism, and other equity themes. Deb was the first Aboriginal person elected to the provincial executive of ETFO. In 2011, Deb represented Canadian teachers of Aboriginal ancestry at the Education International World Congress in Cape Town, South Africa.
Introduction to First Nations, Métis, and Inuit Student Success

The aims of *First Nations, Métis, and Inuit Student Success* are to offer teacher candidates and in-service teachers a practical guide to understanding how the various cultures and histories of Aboriginal peoples in Canada affect the learning of the First Nations, Métis, and Inuit students in our classes, and to provide teachers with strategies and activities to boost these students’ success in the school and community.

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