Nursing Leadership and Management, 1/e

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Text
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Created for nursing students in the third or fourth year of their undergraduate BScN program, **NURSING LEADERSHIP AND MANAGEMENT** provides a truly Canadian introduction to theory and practice with an emphasis on the key skills employed by successful nurse leaders.

Built on the authors’ practical experience, this textbook equips students to supervise and work effectively with direct and indirect reports in clinical settings. The challenges which nurses and health care organizations face are identified throughout the book, and the text encourages the next generation of nurses to find positive solutions to issues such as handling conflict, leading change, workplace burnout, and much more.

Written primarily as a resource for nursing students in a bachelor’s program who are learning about nursing leadership, nursing management, and working in today’s health care organizations, the book coaches readers in thinking critically, improving quality, communicating effectively, building teams, delegating successfully, handling conflict, leading change, and more.

**4 Themes**

- Patient safety
- Communication in leadership and management
- Critical thinking appears throughout the narrative and is exemplified in the cases and critical thinking questions and activities.
- Research supports the content; we believe that nurse leaders and managers should use
Brief Contents

Chapter 1 Leadership in Health Care
Chapter 2 Healthcare Management and the Canadian Context
Chapter 3 Organizational Power and Politics
Chapter 4 Change and Culture
Chapter 5 Decision-making and Management of Work Flow
Chapter 6 Nursing Workforce Issues: Recruitment and Retention, Selection, Socialization, and Transitioning
Chapter 7 Motivation and Performance
Chapter 8 Nursing Roles and Nurse Staffing
Chapter 9 Quality of Work Life Issues
Chapter 10 Team Building and Managing Conflict
Chapter 11 Quality Improvement
Chapter 12 Diversity in Health Care Organizations
Chapter 13 Financial Leadership and Accountability in Nursing
Chapter 14 Ethical Leadership and the Context for Ethical Practice in Health Care Organizations

Features

- Chapter opening learning objectives and a summary allow students to confirm that they have absorbed key ideas.
- A chapter case study followed by questions encourages the application of concepts to a realistic scenario.
- Critical thinking questions and activities not only promote discussion and critical thinking, but also help the next generation of nurses to start thinking about innovations to improve our health care system.
- Self-quizzes assist with self-assessment of selected chapter content.
- Links to useful websites help the reader find further information or examples from organizations as these relate to the book’s content.

Instructor Resources

- Instructor’s Manual
- MyTest
- Test Item File
- PowerPoint Presentations
- Image Bank