Dedication

This work is dedicated to the teachers and preservice teachers who generously contributed to our research and inspired us with their ideas for using digital technologies in their classrooms.

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About the Teacher Education Series

Canadian Faculties of Education enrol teacher candidates in Concurrent or Consecutive Education Courses or In-service Programs aimed at professional development of practising teachers. While each of these programs has its own set of unique learning objectives, all teacher candidates share the quest for up-to-date information covering current educational research and teaching trends.

The Pearson Teacher Education Series is a modular publishing program covering hot and timely topics, such as the use of technology in education, gender equity issues, and integrating Aboriginal culture into your educational practice. These new and cutting-edge modules, authored by leaders in the field of education, all follow the same format, highlighting theories and examples, practical applications for the classroom, and case studies.

Continue to visit the Pearson Teacher Education Series throughout the year as it will continue to grow over time.
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Introduction to Digital Technologies in the Classroom

The aim of the Digital Technologies in the Classroom module is to offer teacher candidates and in-service teachers a practical guide to understanding the ways in which digital technologies can be integrated into teaching practices to enhance students' learning of the skills and competencies required for twenty-first-century classrooms.
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