Management of Human Resources: The Essentials

Fourth Canadian Edition

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Preface

Management of Human Resources: The Essentials, Fourth Canadian Edition, brings both human resources and non-human resources students into the current and comprehensive discussion on the ways in which human resources are among the most important assets in organizations today. *Human resources* refers to the employees in a company, more specifically, the knowledge, skills, assets, and competencies they bring to work to help the organization achieve its objectives. These resources continue to provide a source of competitive advantage for organizations in a hyper-competitive, global environment.

The strategic importance of human resources management (HRM) activities is emphasized throughout the book, using recent examples from the Canadian employment landscape. Knowledge of HRM is important for supervisors and managers in every field and for employees at every level—not just those working in HR departments or aspiring to do so in the future.

The Canadian fourth edition provides extensive coverage of all HRM topics, such as job analysis, HR planning, recruitment, selection, orientation and training, career development, compensation and benefits, performance appraisal, health and safety, and labour relations. Practical applications are highlighted with *Tips for the Front Line* and *Hints to Ensure Legal Compliance* icons in the margins. *Research Insights* are also highlighted, and *Ethical Dilemmas* are presented for discussion.

KEY FEATURES OF THE CANADIAN FOURTH EDITION

- **Comprehensive Introductory Chapter.** The first chapter provides a comprehensive overview of the strategic importance of HR, highlighting the evolution of HR over the years, the advances in measuring HRM's contribution to the bottom line, and HRM's critical role in strategy implementation.
- Legal Emphasis. Chapter 2 provides a clear understanding of the often overlapping areas of legislation that affect the employment relationship. This includes a discussion of key legal cases, potential outcomes and remedies to violations, as well as a discussion about employer rights related to employment.
- Significant Discussion of Managing Decline. Chapter 11 focuses on the impact and management of turnover (quits, layoffs, termination, etc.). This includes a focus on legal, psychological, and communication issues.
- More Coverage on the Impact of Globalization on HR. Further discussion on the impact of globalization on HR was added throughout with a focus on both Canadian organizations' interactions on a global scale and the impact of immigrants on the Canadian labour force. Specific sections, such as performance management (in addition to performance appraisal), the impact of immigration on the labour force, and employability skills, are introduced.
- Integrated Chapters. Rather than approaching topics as isolated silos, the book highlights areas of overlap in order to present HRM as an integrated set of topics.

Have We Achieved Pay < Equity Yet?

\$0.7-2 m Estimated per-woman lifetime-difference

financial loss (depending on education) due to pay

Sept. 17⁷¹ percent of the way marking the day women in Canada start working for free, according to the Equal Pay Coalition

17th Canada's rank among Organization for Economic Co-operation and Development (OECD) countries

16% Young women graduating from university earn less than male

71 Cents women earn for each dollar a man earns in Ontario 27% Young women graduating from high school earn less than male

inequities

graduates

high school graduates

╈

б

Required Professional Capabilities (RPCs). The required professional capabilities to be discussed are listed at the beginning of each chapter and indicated in the margins throughout the text. These RPCs are set out by the Canadian Council of Human Resources Associations for students preparing to write the National Knowledge Exam.

HR by the Numbers. This new element added in multiple places throughout each chapter focuses on the impact of HR practices and policies. The format of these sections is more magazine style and visually enticing for the students.

Highlighted Themes

Workforce Diversity. The Workforce Diversity boxes describe some of the issues and challenges involved in managing the diverse workforce found in Canadian organizations. The broad range of types of diversity addressed include generational/age, ethnic, gender, racial, and religious.

WORKFORCE DIVERSITY

Principles for Assessment Accommodations

When assessing persons with disabilities, those respon-sible for assessment should be guided by four princi-

sible for assessment answer ples to determine accommodations: Principle 1: Provide all applicants with an equal opportu-nity to fully demostrate their qualifications. A disability may hinder a person from fully dem-orstrating his or her qualifications using a particular assessment instrument. Therefore, adjustments need to assessment instrument theft, interfore, adjustments need to be made to either the administration procedures or the assessment instrument itself, so that the person is in a position to fully demonstrate his or her qualifications. Principle 2: Determine assessment accommodations on a

Principle 2: Determine assessment accommodations on a case-by-case basis. Three key elements must be considered when deter-mining appropriate accommodations: the nature and the extent of the individual's functional imitation, the period assessment instrument being used, and the nature and level of the qualification being assessed. For example, although providing additional time to complete a test could be appropriate when the

qualification "knowledge of the organization's man-date and its business" is assessed, providing addi-tional time could be inappropriate for a test assessing the qualification "verify information rapidly and accurately." In the latter case, the obtained result may not be representative of the applicant's true abil-ity to do the take rapidly. Principle 4: Base assessment accommodations on complete information.

complete information. To make appropriate decisions when determin-ing assessment accommodations, there is a need to rely on complete information on the three elements mentioned earlier, justifying the case-by-case approach.

ce: Guide for processing reasons reasons and probabilities, www. processing.com/processing/reasons/re reasons/reasons/reasons/reasons/reasons/reasons/reasons/reasons/reasons/reasons/reasons/reasons/reasons/reasons/ reasons/reasons/reasons/reasons/reasons/reasons/reasons/reasons/reasons/reasons/reasons/reasons/reasons/reasons/reasons/re

STRATEGIC HR

Onboarding: The First Step in Motivation and Retention



Professor Jerry Newman is one of the authors of a best Professor Jeny Newman is one of the authors of a best-selling bock on compensation. He worked undercover as a crew member in seven fast-food restaurants during a 14-month period to research total rewards. One of his findings was that the onboarding (also known as *employee ionetaticia*) process played a significant role in long-term perceptions of management's leadership abilities and the quality of on-monetary rewards. In the best restaurant he worked for, he walked in and sked a counter worker for an application. She handed it to him, suggested that he fill out the application in

the lobby, and in one simple gesture, created a positive first impression by asking, "Would you like a soda?" Although it may seem trivial, it was one of the few times anyone went to any lengths, however minor, to satisfy the needs of a future employee. The first days and weeks of employment are crucial in the turnover reduction process rankity begins to converge with or diverge from an employee's needs and aspirations. Making good first impressions goes a long way toward shaping a future view of non-monetary rewards.

have very positive payoffs.

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Strategic HR. These boxes provide examples that illustrate the ways in which organizations are using effective HRM policies and practices to achieve their strategic goals.

ENTREPRENEURS and HR

Succession Planning and Family Businesses

In the second quarter of 2010, small businesses cre-ated 35 549 jobs, while large firms created only 728 jobs. Dwing that period, small businesses in the construction sector alone accounted for 23 014 new jobs, while those in the healthcare and social assis-tance sectors introduced 9 755 new jobs.

tance sectors introduced 9 755 new jobs. Multigenerational family-controlled businesses often struggle with succession planning. Only one-third of family-owned businesses survive the transition to the second generation. And of these, only one-third survive the transition to the third generation.⁵ There are many reasons for these failures.

Determining who will inherit the business and h ownership will be determined among children c

 be a source of immense stress for family business owners. Therefore, many choose to ignore the issue of succession planning altogether.
 2. Second, a family business is a great source of pride for the business owner and is often their single largest asset. The concept of retirement or walking away can be incomprehensible to those who built

the business.3. There may not be a qualified or interested successo within the family.

While these are difficult issues to deal with, fa uusinesses must begin to take an informed and st ic approach to these issues.

GLOBAL HRM

Performance Appraisal Criteria in China

In the West, where individuals have an inalienable right to choose their own lifestyles and moralities, performance criteria cannot be based on personal character, but instead need to focus on more objective criteria, such as job com-petence, abilities, and achievements. In China, however, petence, abilities, and achievements. In China, however, the attitudes and moral character of a person are regarded as highly relevant to performance. Chinese culture lends to ascribe achievement more to effort (that is, diligence, which reflects one's morality) than to ability (which, con-ceived as an inhorn that; requires no moral effort). These deeply rooted Confucian values in China thus lead to an emphasis on appraisals that are based upon personal attitudes and moral characteristics that appear to reflect traditional Chinese values, such as hard work, and logalty and respect toward senior staff, saw ell as being persistent, adaptable, dedicated, and hard working.

Research found three performance appraisal factors that were very acceptable to Chinese employees: work dedication, work efficiency, and teamwork. Work dedi-cation behaviours, such as punctuality, loyally, working hard, and dedication toward one's work, exist in both Eastern and Western cultures. Employee efficiency has long been considered important to good job per-formance, as it is considered to be a means to achieve organizational goals. Chinese employees appear to rec-onjize this managrial objective since they were willing to be evaluated on criteria that assess the efficiency of their work. Tearwork is a behavioural manifestation of their work. Teamwork is a behavioural manifestation of the group orientation in Eastern cultures.

ce: Robert J. Taorm ina and Jennifer H. G Source: Robert J. Labrinia and pennier H. Calo J Identifying Acceptable Performance Appraisal Criter International Perspective. Asia Pacific Journal of J Resources 47(1), pp. 102–125. Copyright © 2009, Au: Human Resources Institute. Used with permission fror

Entrepreneurs and HR. Suggestions, examples, and practical hints are provided to assist those in smaller businesses who have limited time and resources to implement effective HRM policies and procedures.

Global HRM. In recognition of the increasing impact of globalization, topics highlighted in the Global HRM boxes include cultural issues in retirement plans, employment contracts in Europe, and the importance of personal relationships for business success in China.

Additional Features

- Learning Outcomes. Specific learning goals are defined on each chapteropening page.
- Key Terms. Key terms appear in boldface within the text, are defined in the margins, and are listed at the end of each chapter.
- Current Examples. Numerous real-world examples of HRM policies, procedures, and practices at a wide variety of organizations, ranging from small service providers to huge global corporations, can be found throughout the text.
- Full-Colour Figures, Tables, and Photographs. Throughout each chapter, key concepts and applications are illustrated with strong, full-colour visual materials.
- Web Links. Helpful internet sites are provided throughout the text and are featured in the margins.
- End-of-Chapter Summaries. At the end of each chapter, the summary reviews key points related to each of the learning outcomes.
- End-of-Chapter Review and Discussion Questions. Each chapter contains a set of review and discussion questions.
- Critical Thinking Questions. Each chapter contains end-of-chapter questions designed to provoke critical thinking and stimulate discussion.
- Experiential Exercises. Each chapter includes a number of individual and groupbased experiential exercises that provide learners with the opportunity to apply the text material and develop some hands-on skills.

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- Audio Glossary Flashcards: This study tool provides a targeted review of the Key Terms in each chapter. The Audio Glossary Flashcards allow learners to select and listen to the specific terms and chapters that they would like to study. The cards can also be sorted by Key Term or by definition to give students greater flexibility when studying.
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- Instructor's Manual with CBC Video Guide. This comprehensive guide contains a detailed lecture outline of each chapter, descriptions of the discussion boxes, answers to review and critical thinking questions, answers to the case questions, hints regarding the experiential exercises, and helpful video case notes.
- **Running Case.** The running case has been moved out of the print edition of each chapter and added to the instructor's manual. This running case illustrates the types of HRM challenges confronted by small-business owners and front-line supervisors. It is accompanied by critical thinking questions, which provide an opportunity to discuss and apply the text material. This provides an ongoing case to integrate ideas in chapters effectively.
- Case Incidents. Case incidents have also been moved from the print edition and now can be found in the instructor's manual for each chapter. These cases present current HRM issues in a real-life setting and are followed by questions designed to encourage discussion and promote the use of problemsolving skills.
- Test Item File. This comprehensive test bank contains more than 1 500 multiple-choice, true-or-false, and short-essay questions in Microsoft Word[®] format.
- **PowerPoint**[®] Lecture Slides. This practical set of PowerPoint lecture slides outlines key concepts discussed in the text, and includes selected tables and figures from the text.
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Pearson Canada/CBC Video Library. Pearson Canada and the CBC have worked together to provide six video segments from the CBC series *The National*. Designed specifically to complement the text, this case collection is an excellent tool for bringing students in contact with the world outside the classroom. These programs have extremely high production quality and have been chosen to relate directly to chapter content.

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- Pearson Custom Publishing (www.pearsonlearningsolutions.com/highereducation/). Pearson Custom Publishing can provide you and your students with texts, cases, and articles to enhance your course. Choose material from Darden, Ivey, Harvard Business School Publishing, NACRA, and Thunderbird to create your own custom casebook. Contact your Pearson sales representative for more details.

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