Categorical inclusion text with a keen insight on individual student needs.

Now in its fifth edition, **TEACHING STUDENTS WITH SPECIAL NEEDS IN INCLUSIVE SETTINGS** is highly praised for its inclusive education philosophy and its practical teacher-oriented inclusion techniques via a categorical chapter organization. New material on addressing ESL and ELL learners, increased coverage on teaching aboriginal students and updated coverage of assistive technologies, including iPads and iPods in the classroom highlight some of the changes to this new edition.

References to Canadian research, statistics, and prevalence appear throughout the text. The perspective on multicultural and aboriginal education continues to be updated in each edition to provide the reader with more current views on approaches to the diverse general education classroom. Personal Spotlights in selected chapters feature Canadian teachers, parents, professionals in the community, and individuals with exceptionalities.

**Instructor Resources**
- Instructor’s Resource Manual
- PowerPoint Slides
- Test Item File
Brief Contents

Chapter 1  Inclusive Education: An Introduction

Chapter 2  Designing Inclusive Classrooms

Chapter 3  Teaching Students with Communication Disorders

Chapter 4  Teaching Students with Learning Disabilities

Chapter 5  Teaching Students with Attention Deficit/Hyperactivity Disorder

Chapter 6  Teaching Students with Emotional or Behavioural Disorders

Chapter 7  Teaching Students with Intellectual Disabilities

Chapter 8  Teaching Students with Autism and Fetal Alcohol Spectrum Disorder

Chapter 9  Teaching Students with Sensory Impairments, Traumatic Brain Injury, and Other Low-Incidence Disabilities

Chapter 10  Teaching Students with Special Gifts and Talents

Chapter 11  Teaching Students Who are At Risk

Chapter 12  Classroom Organization and Management

Chapter 13  Teaching Students with Special Needs in Elementary Schools

Chapter 14  Teaching Students with Special Needs in Secondary Schools

Chapter 15  Working with Families of Students with Exceptionalities

Features

- **Canadian approach** to special education highlighted throughout the text, highlighting differences and similarities across 12 unique provincial and territorial education styles.

- Inclusion of **Canadian research, statistics, and prevalence** with an updated perspective on multicultural and aboriginal education included to provide students with more current views on approaches to the diverse general education classroom.

- **Information on US approach** to special education included and contrasted in addition to Canadian perspectives to best inform students about current special education practices throughout North America.

- **Diversity Forum boxes** provide in-depth information about how a teacher in an inclusive classroom can meet the needs of the culturally diverse students of today.