

Acorns for Wilaiya

Line Master 1 (Assessment Master)

Name: _____

Count sets to 10	Not observed	Sometimes	Consistently
Says number name sequence in correct order when counting forward from 1 (stable order)			
Says number name sequence in correct order when counting backward from 10 (stable order)			
Says one word for each object counted (one-to-one correspondence)			
Knows that the last number spoken tells how many objects are in the set (cardinality)			
Names and writes numerals			
Compare sets to 10			
Compares quantities by matching or counting to determine more/less or equal			

Strengths:

Next Steps:

Line Master 2-1



Create a letter using this template and select one or two activities from the suggestions on the next page. Simply **delete these instructions and cut and paste the activities you have selected**, adapting them to fit your needs.

Connecting Home and School

Line Master 2–2

Dear Family:

We have been working on ***Acorns for Wilaiya***, which focuses on Count Sets to 10 and Compare Sets to 10. Try this activity at home with your child.



Reading the Story: As you read the story, enjoy counting different objects and living things on the various pages. Look for differences within a group (e.g., acorns with caps and without, different colours of leaves). After you read, use simple objects such as buttons or bread tags, and use the mat on the inside back cover of the book to re-create the story or to play your own acorn game.



Drop the Objects: Collect 10 items (buttons, bread tags, coins) and a cup. Hold the items in your hand and drop them over the cup. Have your child count the objects. How many landed in the cup? How many landed beside it? Are there more items in the cup or beside it?



Counting Backward: Practise counting backward from 10. Use objects around the house, make groups of 10, and count both forward and backward. You can also count your steps in both directions.



Board Games: Play simple board games that require counting such as *Snakes and Ladders* or *Sorry!*



Sing, Read, and Recite: Look for counting songs, poems, or stories that encourage counting forward or backward such as *5 Little Monkeys* and *One, Two, Buckle My Shoe*.



Hop It Out: Use chalk to make a number line showing 0 to 10 on the sidewalk or driveway. Have your child count forward and backward while hopping or stepping between numbers.



Sincerely,

Counting Mat

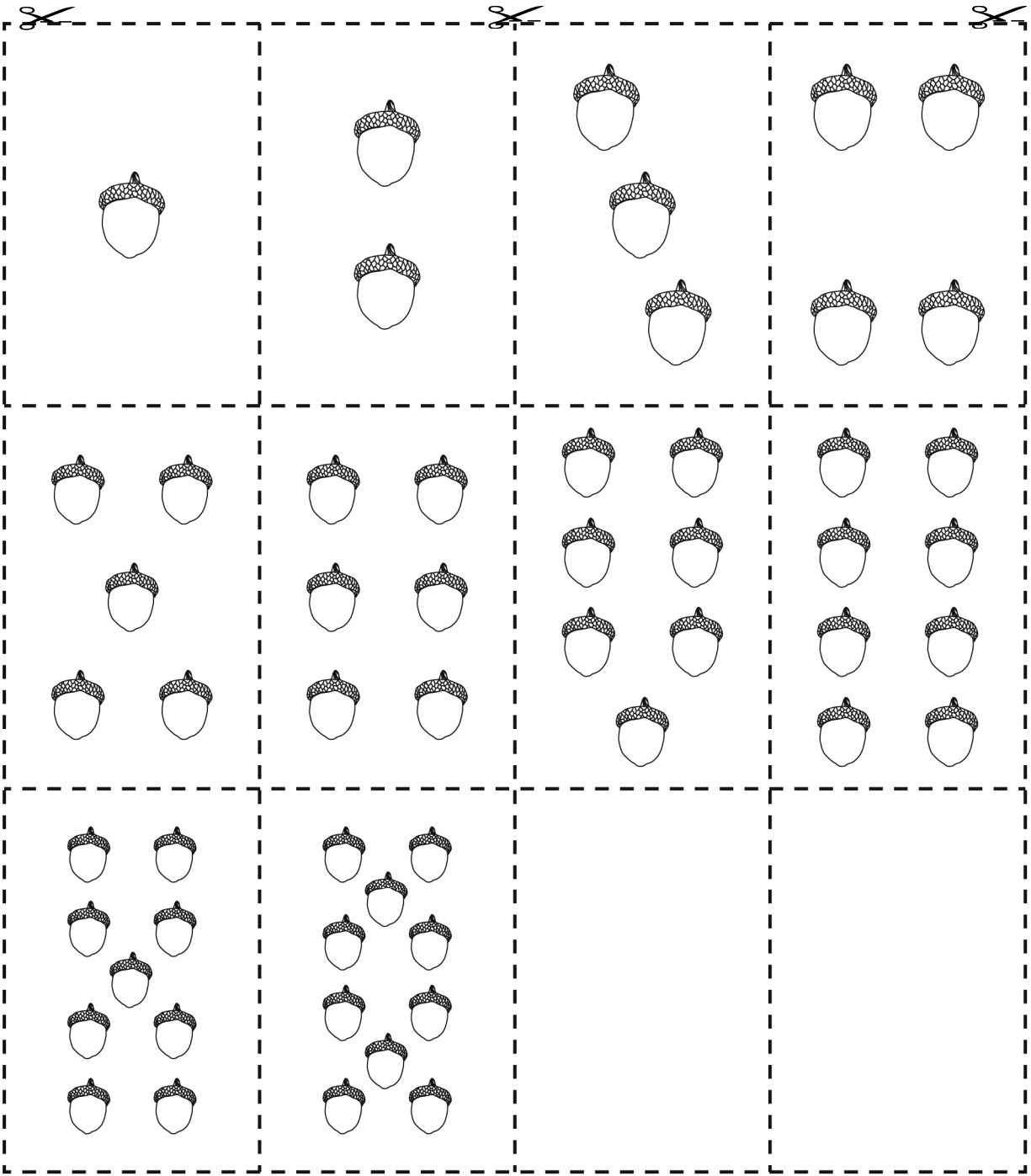
Line Master 3

Name: _____

1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

Acorn Cards

Line Master 4

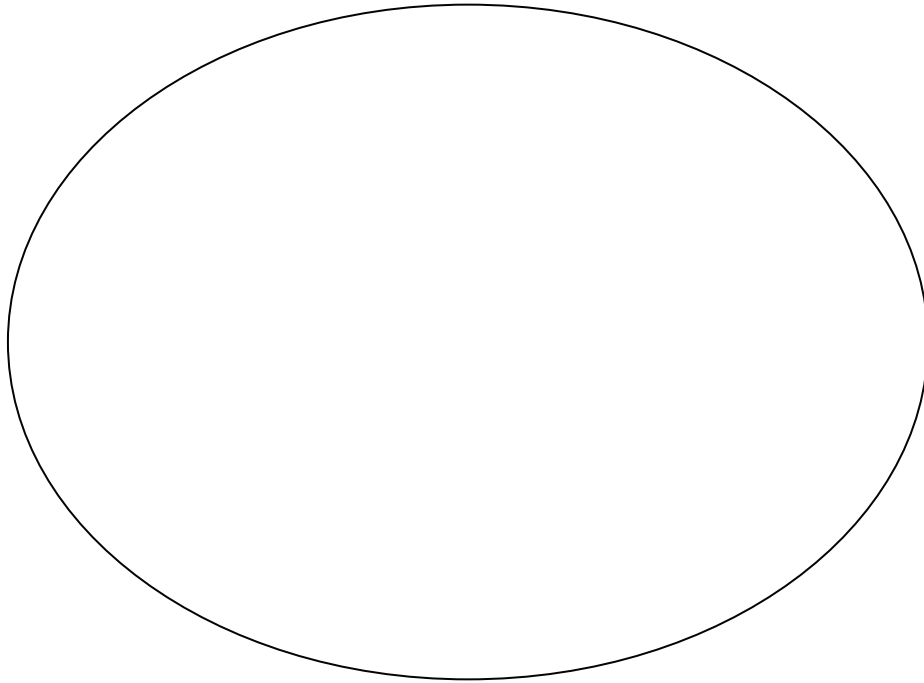


Sorting Mat

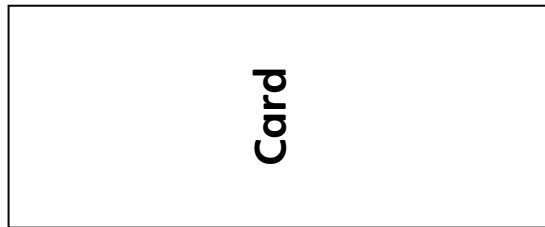
Line Master 5

Name: _____

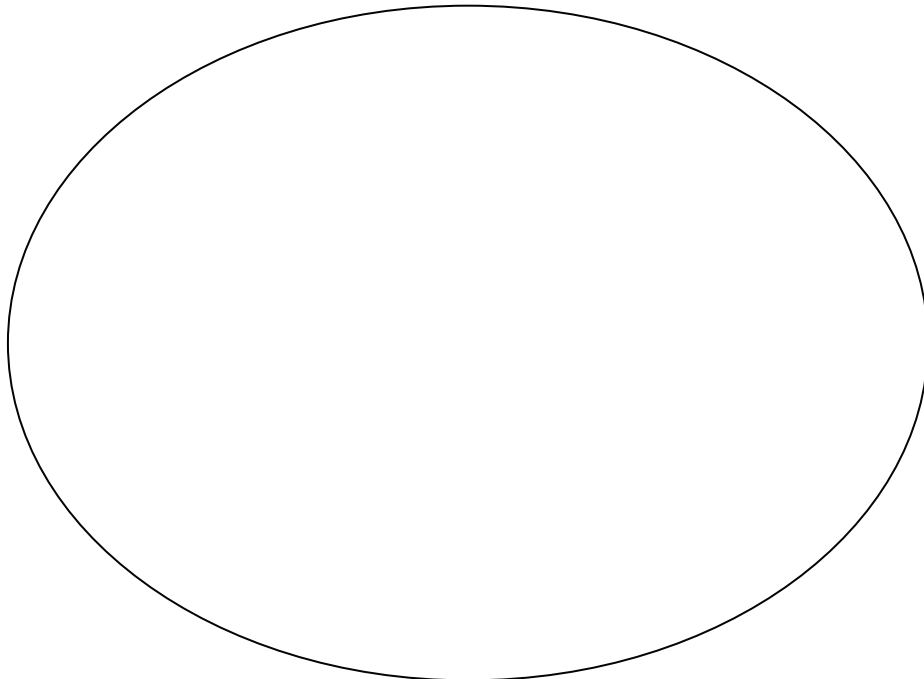
Less Than



Card



More Than



Numeral Cards

Line Master 6

Name: _____

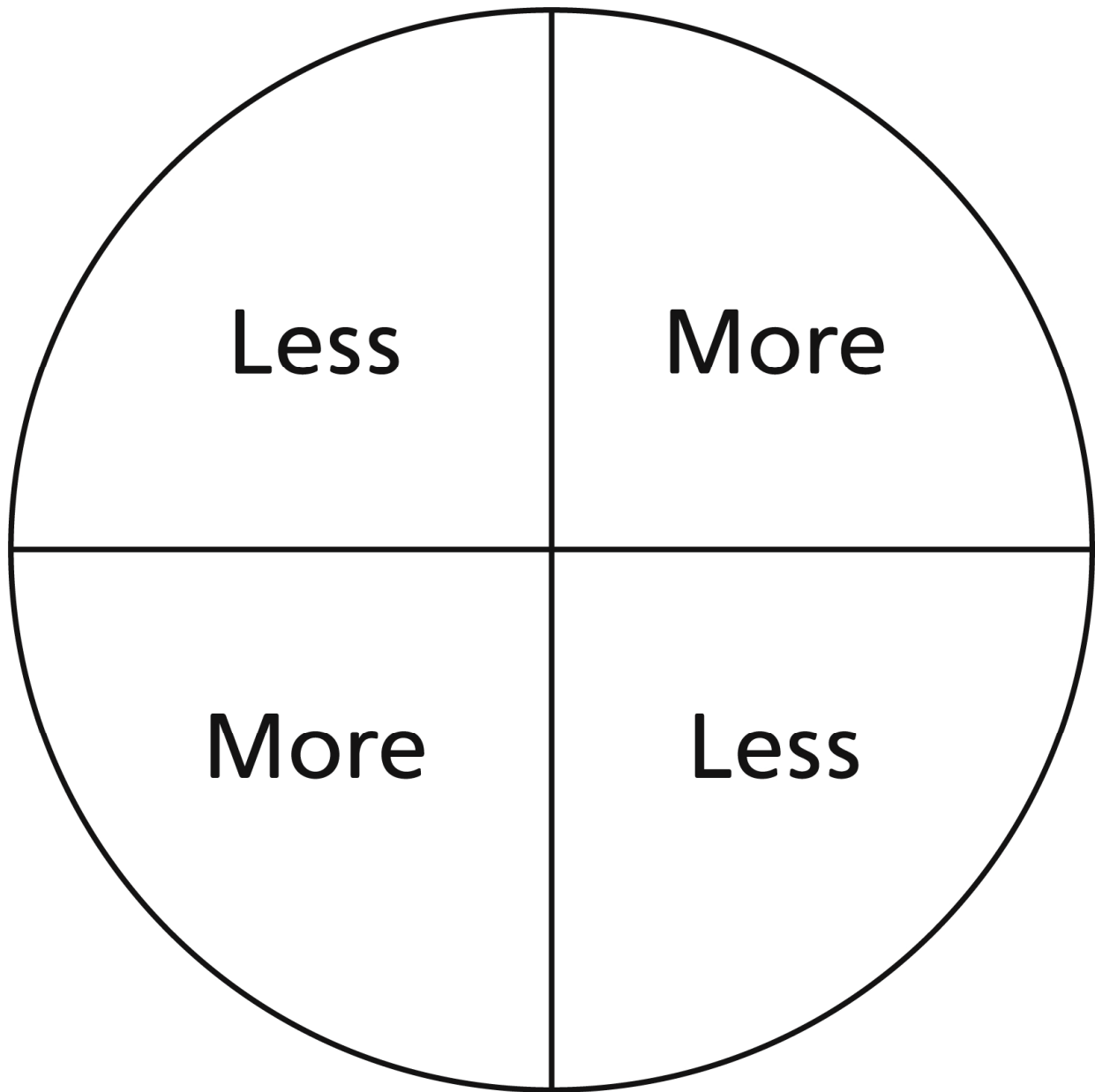
0	1	2
3	4	5
6	7	8
9	10	

Handfuls of Acorns Recording Sheet

Line Master 7

Name: _____

First Handful	Second Handful



Spin More or Less Recording Sheet

Line Master 9

Keeping Score

- How many counters are in your handful?
- Spin the spinner to see who gets a point.
- Circle your number if you get a point.

Turn	Name _____	Name _____
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Name: _____

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Black Squirrel, Black Squirrel Line Master 11

Name: _____

Black squirrel, black squirrel,
what do you see?

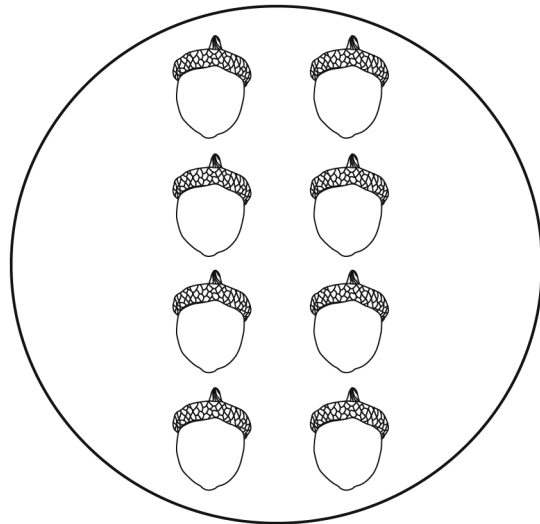
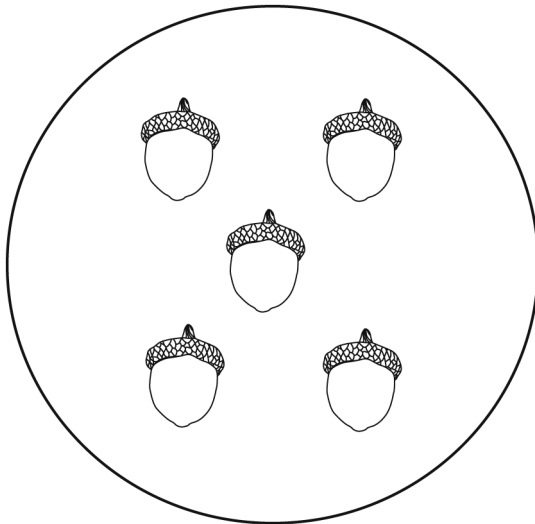
I see _____ acorns waiting
for me.

How Many?

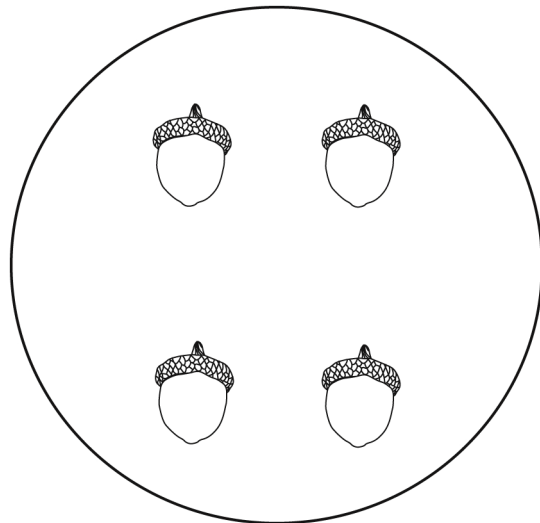
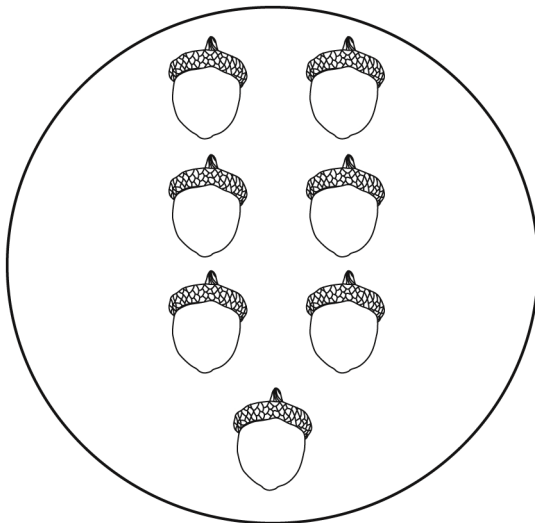
Line Master 12-1



Wilaiya had 5 brown acorns and 8 green acorns.
Which pile has more?



Wilaiya had 7 brown acorns and 4 green acorns.
Which pile has more?

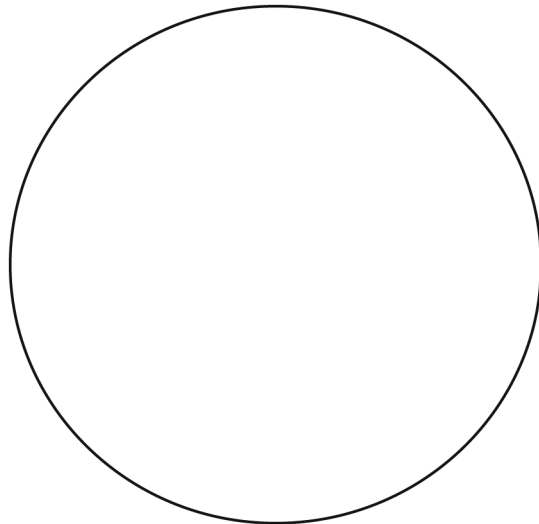
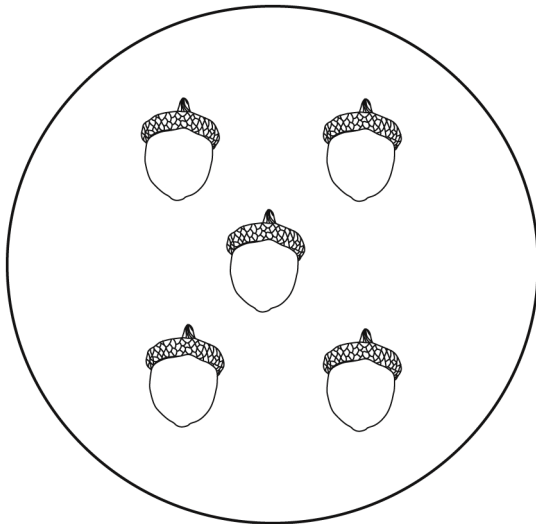


How Many?

Line Master 12-2



Wilaiya has 5 acorns. You have more.
Show how many you have.



Wilaiya has 7 acorns. You have fewer.
Show how many you have.

