

Dan's Doggy Daycare

Line Master 1 (Assessment Master)



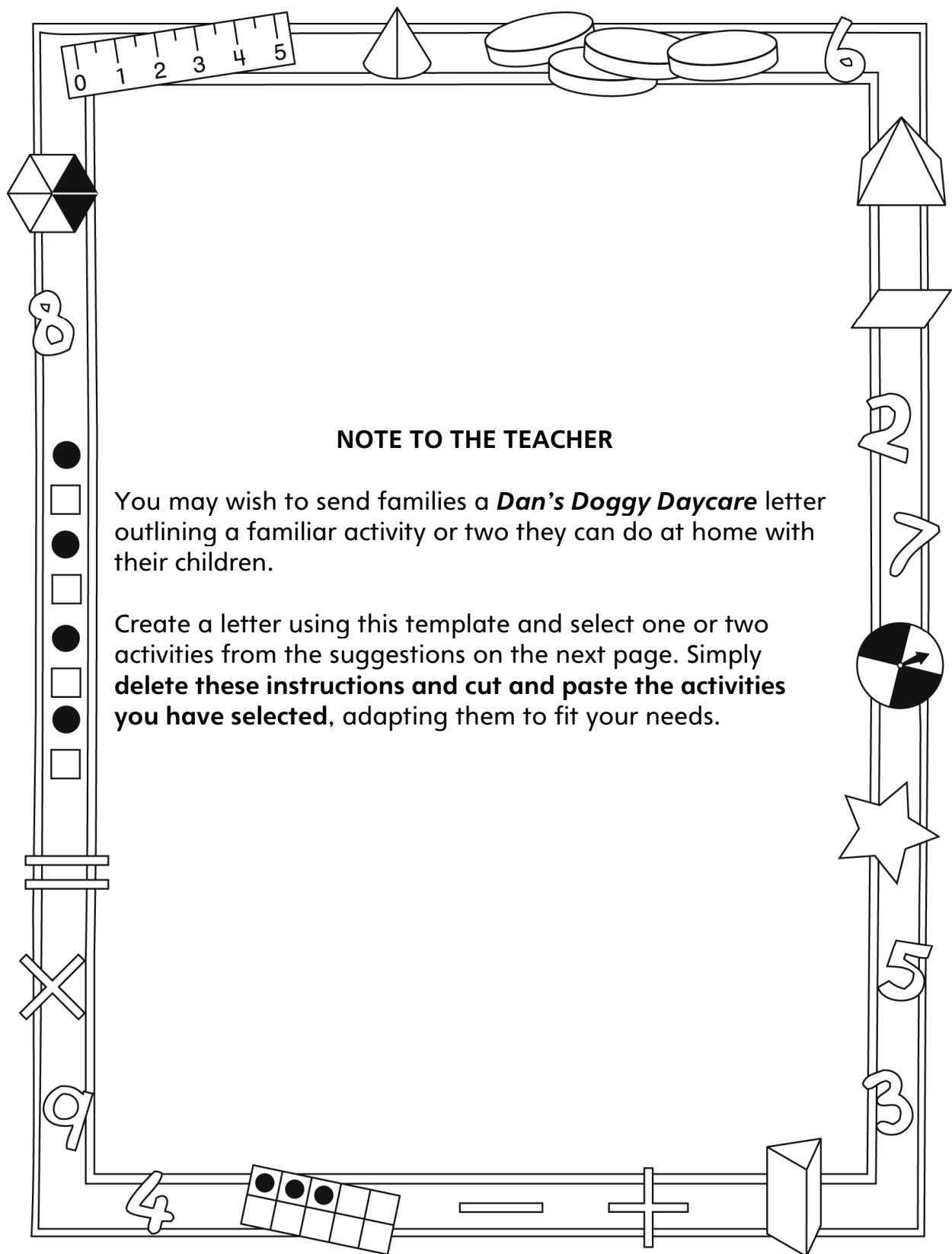
Name: _____

Count and Compare Sets to 10	Not observed	Sometimes	Consistently
Says one number for each object counted (one-to-one correspondence)			
Says counting numbers in correct sequence (stable order)			
Knows that the last counting word tells how many are in the set (cardinality)			
Counts and creates sets (to 10)			
Identifies number without counting each object (subitizes)			
Compares sets of objects to identify more/less/same			
Determines how many more/less			
Compose and Decompose 10			
Decomposes and composes to 10 & identifies the parts and the whole			
Identifies and models different ways to make 10			

Strengths:

Next Steps:

Connecting Home and School Line Master 2-1



Connecting Home and School

Line Master 2–2

Dear Family:

We have been working on ***Dan's Doggy Daycare***, which focuses on Counting Sets of Objects and Comparing Quantities. Try this activity at home with your child.

✂ -----

Reading the Story: Reading the Story: As you read the story, enjoy counting the dogs, predicting how many are missing, and finding the different ways in which 10 is depicted (for example, 4 large bowls and 6 small bowls; 7 balls and 3 rope toys). After you read, you might gather 10 small objects and use the mat on the inside back cover to re-create some of the different situations that Dan encounters.

✂ -----

Doggy Nim: Use the mat on the inside back cover as a game board along with 10 small objects. Place one object in each section of the mat. Take turns with your child to remove either 1 or 2 objects at a time. The player who removes the last object scores 1 point. Take turns going first. Have fun!

✂ -----

What's Undercover? Use a folded piece of paper to make a “tent” and 10 small objects to represent dogs. Ask your child to turn away while you place (2) “dogs” under the “tent.” Your child looks at the (8) visible objects and predicts how many dogs are under the tent. Lift the tent and count to check. Encourage the use of numbers to describe the story. For example, say: **8 and 2—that's 10 dogs. Or, say: 2 dogs are inside and 8 dogs are outside. That's 10 dogs altogether.** Repeat with other combinations. Invite your child to take the lead.

✂ -----

Toothpick Shapes: Each of you makes a design or shape using 10 toothpicks. Take turns using numbers to describe your creation.

✂ -----

Sincerely,

Ten-Trains

Line Master 3

Name: _____

How did you make your 10 trains?

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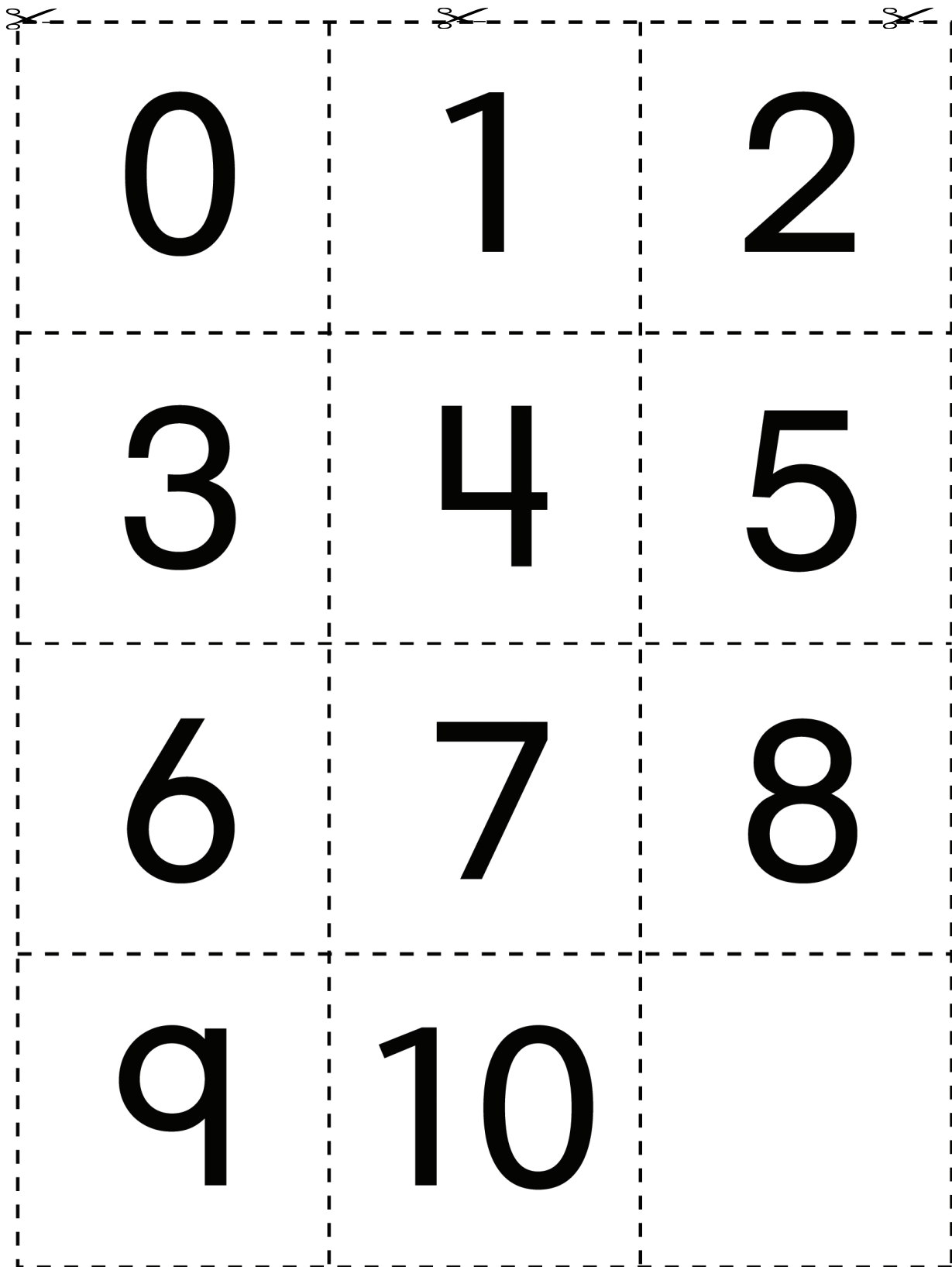
Ten-Frame

Line Master 4

Ten-Frame Recording Sheet Line Master 5

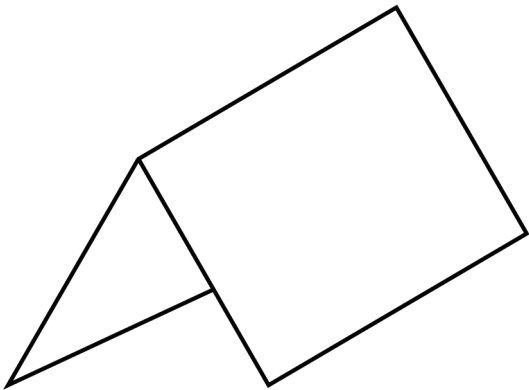
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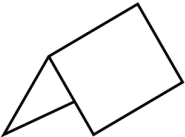
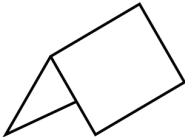
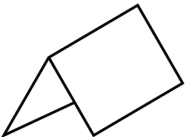
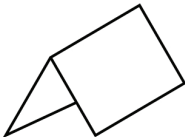
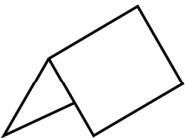
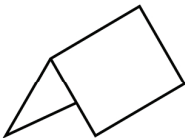
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Undercover Recording Sheet Line Master 7

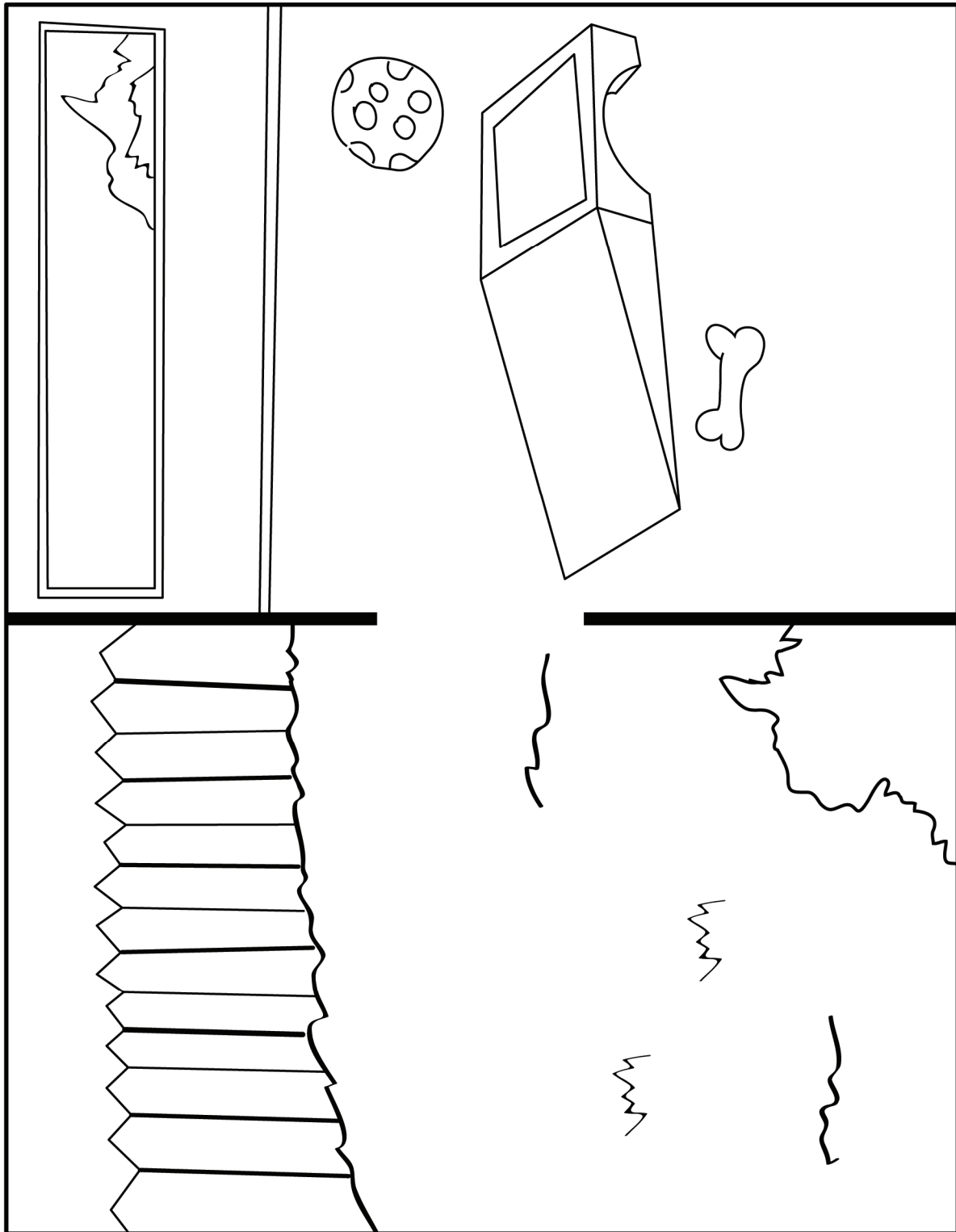
Name: _____



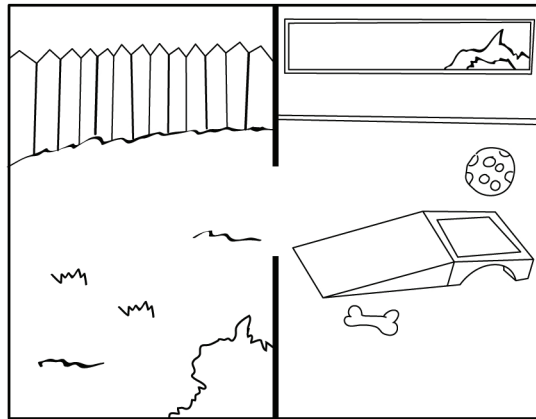
Inside-Outside Story Mat

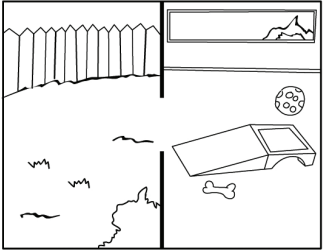
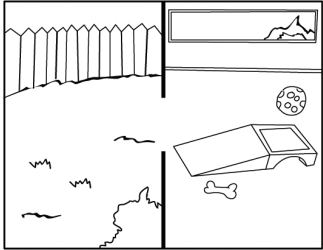
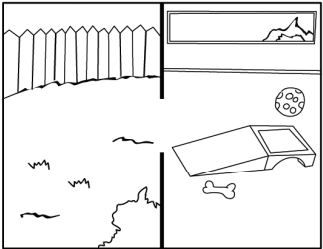
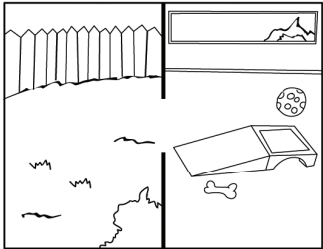
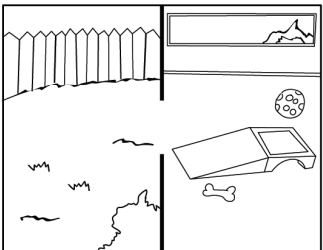
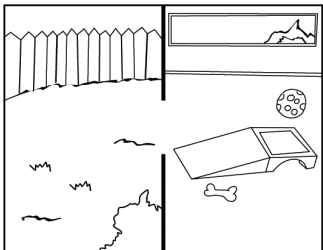
Line Master 8



Inside-Outside Recording Sheet

Line Master 9



Story Template

Line Master 10

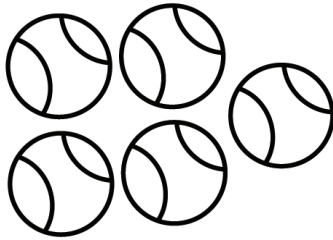
<p>My Doggy Daycare by _____</p>	<p>There are ____ dogs.</p>
<p>There are ____ balls.</p>	<p>There are _____.</p>

Making "10" Problems

Line Master 11



There are 10 dogs. Draw more so there is 1 ball for each dog.

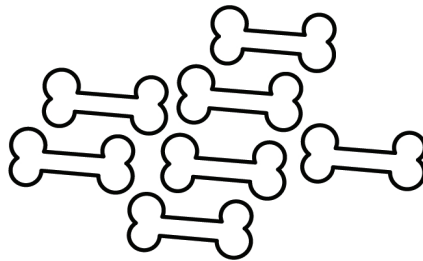


How many balls are there? _____

How many did you draw? _____



There are 10 dogs. Draw more so there is 1 bone for each dog.

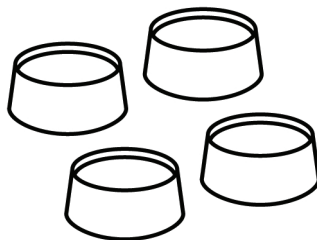


How many bones are there? _____

How many did you draw? _____



There are 10 dogs. Draw more so there is 1 bowl for each dog.



How many bowls are there? _____

How many did you draw? _____