# Access for Success

## DLC Prompts for Exploring Narrative or Fictional Texts

*In the chart below, we use “the character” to generically refer to the question topic.*

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|  | **Level 1**  (non-verbal response to high-frequency single-word responses) | **Level 2**  (two-word response to short phrases with prompts) | **Level 3**  (simple sentences with some errors) | **Level 4**  (multiple sentences with some variation in structure) | **Level 5**  (varied-length responses resembling work of proficient students) |
| **Creating** | Show me the character on each page. | What does the character like and do? | What do you think the character will do next? | Tell me the story in your own words. | Write a new ending for the story. |
| **Evaluating** | Is this the character? (Show picture of wrong item.) | Is the character good or bad? (Idea is to have students make a choice.) | How is the character different from Y? | Would you do what the character did? Why or why not? | Did the character make a good decision? Why or why not? |
| **Analyzing** | Find the character in the group. | Y/N: Is this a part of the character? | Describe the character. | What is the main idea? | How would the story change if the character did this? |
| **Applying** | Draw the character. | Do you have the character at your house? | Why do you like the character? | What do you think the character should do? | How are you like the character? |
| **Understanding** | Circle the character. (Give two visual options.) | What is the character? | What did the character do? | Why did the character do that? | What are the reasons that the character did that? |
| **Remembering** | Point to the character. (Provide picture prompts.) | Y/N: Is this the character? | Where is the character? | What does the character do? | Tell me everything you know about the character. |