# Access for Success

## Collaborating in Aid of a Student Needing Better Supports

### Part I: Context for the Classroom Visit

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Briefly describe the strengths of this learner: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Briefly describe the challenge: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Identify the strategies that are a regular part of your teaching (based on the TIB-T).

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Possible “look-fors” during the observation that may be connected to the challenge (e.g., how the student responds to confusion, how long the student takes to start a task, how the teacher uses multiple modes to explain concepts):

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After you have provided the context, arrange a time for the colleague to visit your classroom and observe. Give your colleague a copy of “Observation Notes” and a copy of the student’s learning profile.

### Part II: Observation Notes

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time/Date of observation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Describe what is happening in class:

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What did you see the student do well or in a way that was positive?

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In what ways did the student’s struggles show through during the class?

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Responses to the look-fors identified in Part I

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**General Notes/Suggestions:**

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