# Access for Success

## Parent/Guardian Inventory

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home language(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please take a bit of time to respond to the questions and prompts provided here. The information you share will help the teacher know your child better.

Does anyone in the home speak or use the target language with your child?

(Y/N): \_\_\_\_\_\_

(For immersion/elective programs) Why did you enrol your child in this program? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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What are three adjectives that come to mind when describing your child?

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What does your child like to do outside of school?

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In general, what does your child do well?

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In general, what does your child have difficulty doing?

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Describe, briefly, what you know about your child’s current performance
in the language program:

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What do you do in the home to support your child’s work in the language program?

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Describe what you have noticed when your child is doing homework
in the target language:

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What do you think is easy for your child to do in the target language?
(For example: to read, to write)

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What do you think is hard for your child to do in the target language?
(For example: to read, to write)

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In regard to your child’s work in the language program, what else do you think
the teacher should know about your child?

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Parent/Guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_