## Rubric for a Text Analysis

<table>
<thead>
<tr>
<th>Level</th>
<th>Coverage of Required Components</th>
<th>Organization of the PPT</th>
<th>Demonstrated Understanding/Mastery of the Content</th>
<th>Delivery of the PPT</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>• At least one more detail beyond the elements has been added to enhance the presentation.</td>
<td>• In addition to Level 3 components, animations, interesting layout, or other features are added to the presentation to add visual intrigue.</td>
<td>• Student conveys a very strong grasp of the material, and is well-versed in all details.</td>
<td>• Student’s use of tone, intonation, rhythm, and pacing creates a consistent and very engaging delivery.</td>
</tr>
<tr>
<td>3</td>
<td>• All required elements are present.</td>
<td>• Slides balance colour, font size, background, images, and layout and work consistently together to help convey an organized presentation.</td>
<td>• Student conveys a strong grasp of the material, but may not be well-versed in all details.</td>
<td>• Student consistently speaks clearly and smoothly; this can consider student use of rhythm, intonation, pacing, and some pauses.</td>
</tr>
<tr>
<td>2</td>
<td>• One required element is missing or is not completely addressed.</td>
<td>• Most of the slides balance colour, font size, background, images, and layout to help convey an organized presentation.</td>
<td>• Student conveys a general understanding of the material, but may have missed several important details.</td>
<td>• Student speaks clearly and smoothly most of the time; this can consider student use of rhythm, intonation, pacing, and some pauses.</td>
</tr>
<tr>
<td>1</td>
<td>• Multiple elements are missing or are not completely addressed.</td>
<td>• A few of the slides balance colour, font size, background, images, and layout to help convey an organized presentation.</td>
<td>• Student conveys a limited understanding of the material, evidenced by either omissions or errors.</td>
<td>• For only a small part of the presentation, student speaks clearly and smoothly; this can consider student use of rhythm, intonation, pacing, and some pauses.</td>
</tr>
</tbody>
</table>
Rubric of a Text Analysis for Younger Learners

There are 4 levels, each using a different smiley face.

😊 You didn’t do this at all.

🙂 You did this sometimes.

😀 You did this most of the time.

😍 You did this all the time.

1. You presented the who, what, where, when, why, and how of the story.

😊 You didn’t do this at all.

🙂 You did this sometimes.

😀 You did this most of the time.

😍 You did this all the time.

2. You used pictures or drawings to help explain.

😊 You didn’t do this at all.

🙂 You did this sometimes.

😀 You did this most of the time.

😍 You did this all the time.
3. You spoke loudly and clearly.

😊 You did this all the time.

🙂 You did this most of the time.

😂 You did this sometimes.

🙂 You didn’t do this at all.

4. You looked at your audience.

😊 You did this all the time.

🙂 You did this most of the time.

😂 You did this sometimes.

🙂 You didn’t do this at all.