Differentiated Activity Structures for Grouping Levels

Structures that work for groups of two to four

1. The **Circuit**. Items or activities linked to each group path are coded a different colour (e.g., Track 1 = blue, Track 2 = green). Inform students of their colour path or have them decide on their colour path based on a self-assessment. Then, have them find tasks around the classroom that are coded to each colour. Within each path of the circuit, there can be a mix of task types.

2. **Learning Menus**. You can give a different menu of options to different groups of students, or give different direction sets. For example, a learning menu often has three parts—appetizer, main course, and dessert. You could direct one path of students to pick one task from each part of the menu, while you could give another path a specific appetizer to complete but allow them to choose for the other two tasks. Student path groups could also vary in the number of tasks they have to do at a particular point in the menu.