

## Facilitating Conversations and Actions in Support of Inclusive Language Education

Questions for Those Leading “from the Top”	Questions for Those Leading “from the Bottom”	Possible Follow-up Actions
<ul style="list-style-type: none"> <li>• What are some of the learning strengths and learning needs in your classes?</li> <li>• How have you leveraged those strengths or responded to those needs?</li> <li>• What supports and resources have you used to help your students?</li> <li>• What supports and resources do you think would be of additional help?</li> <li>• What do you want to know about or know how to do to better support the students in your class?</li> <li>• What questions about student needs or teaching would you like help answering?</li> <li>• Tell me about a success story with a student. What do you see as your role in facilitating that success?</li> <li>• When you encounter a student who is having difficulty in your class, what do you do?</li> </ul>	<ul style="list-style-type: none"> <li>• What were your experiences as a language learner or with language learning? How do those experiences inform what you do now?</li> <li>• Besides the actual words used to express ideas in another language, what do you believe is gained by studying another language?</li> <li>• In your view, how is teaching a language similar to or different from teaching any other content?</li> <li>• When students have challenges in a classroom, what sorts of supports have you recommended to teachers? (Once you have a reply, ask, “How do these recommendations overlap with what you think happens in a language classroom?”)</li> <li>• What sort of information would you like to read or review to see how inclusive language education could be better supported here?</li> <li>• Would you like to visit my class and see how I work with all of these students?</li> </ul>	<ul style="list-style-type: none"> <li>• Form a book club, using a professional learning text focused on inclusive language education. (We have a few suggestions!)</li> <li>• Locate additional readings to extend your learning in this area.</li> <li>• Reach out to local scholars and researchers and/or advocacy organizations and find out whether they would share their insights or experiences.</li> <li>• Engage in online discussions with learning communities about the topic.</li> <li>• Arrange classroom visits and debrief the visits over coffee. Make a visit less like a formal observation.</li> </ul>