# Access for Success

## Differentiation by Linguistic Complexity Templates

### Option A: Building Materials

**Circle the correct answers.**



The tower/lighthouse is made of concrete/glass.



The house/doghouse is made of brick/glass.



The house/doghouse is made of wood/brick.



The lighthouse/bridge is made of metal/brick.

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### Option B: Building Materials

**Structures**

house

doghouse

lighthouse

bridge

tower

**Materials**

concrete

wood

brick

metal

glass

**Add the missing words.**



The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is

made of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.



The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is

made of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.



The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is

made of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.



The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is

made of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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## Differentiation by Linguistic Complexity Templates

### Option A: Coral Reefs

##### Collaborative exploration

Using information from your individual and collective research, respond to the questions*.* First, respond to the questions you know using your own research. Then, with your group members, compare answers to the questions and add details to your answers using their information.

|  |  |  |  |
| --- | --- | --- | --- |
| **1. Where are coral reefs found?** | **2. Describe the appearance of coral.** | **3. Draw several examples of coral.** | **4. What do you need to do to observe coral in their habitat?**  |
|  |  |  |  |
| **5. How do coral help the environment?** | **6. What are threats to coral?** | **7. How do tourists and tourism affect coral reefs?** | **8. How does trash/waste in the ocean affect coral?** |
|  |  |  |  |
| **9. What is being done now to help coral?** | **10. What else needs to be done to support the health of coral reefs?** | **11. How has research helped us learn more about coral reefs?** | **12. In your opinion (and also that of your group), what was the most interesting thing you learned about coral?** |
|  |  |  |  |

**Other important ideas**

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## Differentiation by Linguistic Complexity Templates

### Option B (less complex than Option A): Coral Reefs

##### Collaborative exploration

**Part 1:** Respond to the following four questions with the information you have collected/gathered about coral.

|  |  |  |  |
| --- | --- | --- | --- |
| **1. Describe coral.** | **2. Draw two examples of coral.** | **3. What hurts coral?** | **4. How do coral help us?** |
|  |  |  |  |

**Part 2:** Respond to the following four questions by asking four different classmates about what they know about coral and writing their responses in the boxes below.

|  |  |  |  |
| --- | --- | --- | --- |
| **1. Where are coral reefs?** | **2. How does trash in the ocean hurt coral?** | **3. What can be done to protect coral?** | **4. What was the most interesting thing you learned about coral?** |
|  |  |  |  |

**Other important ideas**