# Access for Success

## Rubric for a Text Analysis

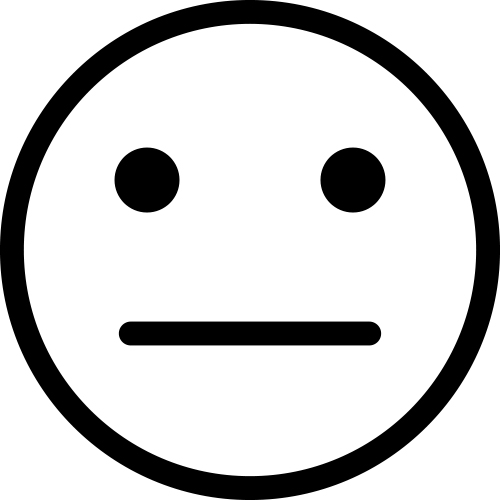
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Level** | **Coverage of Required Components** | **Organization of the PPT** | **Demonstrated Understanding/ Mastery of the Content** | **Delivery of the PPT** |
| 4 | * At least one more detail beyond the elements has been added to enhance the presentation. | * In addition to Level 3 components, animations, interesting layout, or other features are added to the presentation to add visual intrigue. | * Student conveys a very strong grasp of the material, and is well-versed in all details. | * Student’s use of tone, intonation, rhythm, and pacing creates a consistent and very engaging delivery. |
| 3 | * All required elements are present. | * Slides balance colour, font size, background, images, and layout and work consistently together to help convey an organized presentation. | * Student conveys a strong grasp of the material, but may not be well-versed in all details. | * Student consistently speaks clearly and smoothly; this can consider student use of rhythm, intonation, pacing, and some pauses. |
| 2 | * One required element is missing or is not completely addressed. | * Most of the slides balance colour, font size, background, images, and layout to help convey an organized presentation. | * Student conveys a general understanding of the material, but may have missed several important details. | * Student speaks clearly and smoothly most of the time; this can consider student use of rhythm, intonation, pacing, and some pauses. |
| 1 | * Multiple elements are missing or are not completely addressed. | * A few of the slides balance colour, font size, background, images, and layout to help convey an organized presentation. | * Student conveys a limited understanding of the material, evidenced by either omissions or errors. | * For only a small part of the presentation, student speaks clearly and smoothly; this can consider student use of rhythm, intonation, pacing, and some pauses. |

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## Rubric of a Text Analysis for Younger Learners

There are 4 levels, each using a different smiley face.

 You didn’t do this at all.

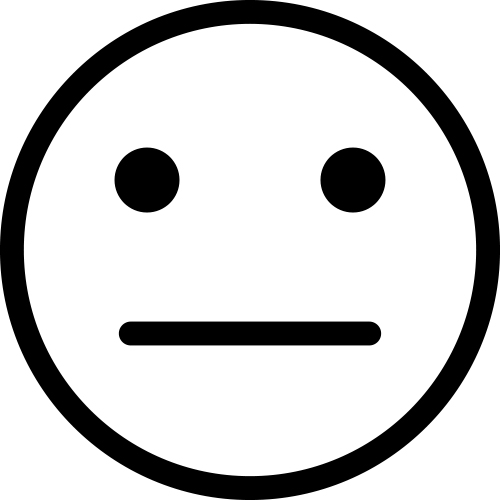
 You did this sometimes.

 You did this most of the time.

 You did this all the time.

**1. You presented the who, what, where, when, why, and how of the story.**

 You didn’t do this at all.

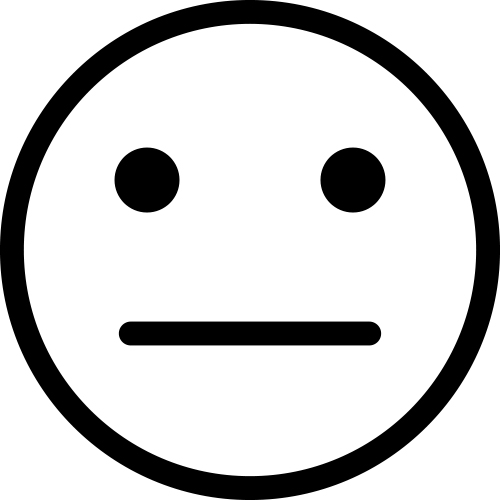
 You did this sometimes.

 You did this most of the time.

 You did this all the time.

**2. You used pictures or drawings to help explain.**

 You didn’t do this at all.

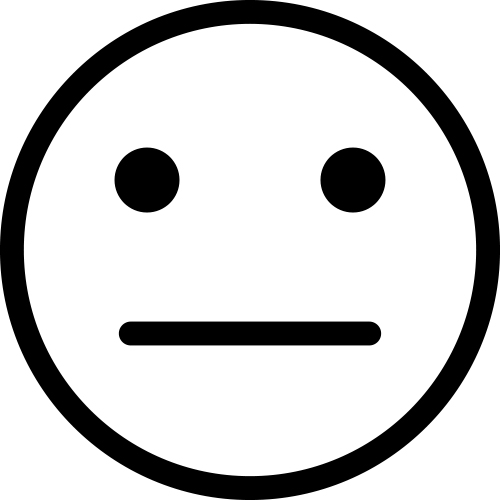
 You did this sometimes.

 You did this most of the time.

 You did this all the time.

**3. You spoke loudly and clearly.**

 You didn’t do this at all.

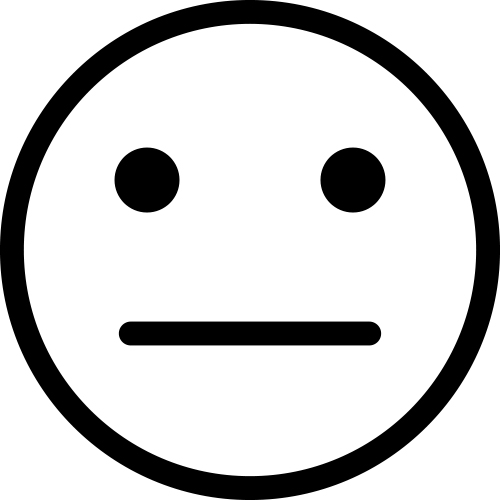
 You did this sometimes.

 You did this most of the time.

 You did this all the time.

**4. You looked at your audience.**

 You didn’t do this at all.

 You did this sometimes.

 You did this most of the time.

 You did this all the time.