

## Oral and Written Formats for Repeated Practice of Language

Fiction Unit	Unit on Persuasion	Unit on New Technologies
Students could write a comic strip and a story map before writing fairy tales. They could then create a movie poster for their stories. They could also write a song or rap (from the perspective of one of the characters).	Students could produce a sales pitch and a video to convince their audience. They could also produce a brochure and a jingle for their advertisement.	Students could produce a webpage and a magazine article. They could also do a show-and-tell or a PowerPoint presentation. They could then prepare an infomercial.
Restaurant Unit	Science Unit	Current Events Unit
Students could write or discuss the features of a menu. They could produce a restaurant critique. They could debate the merits of particular restaurant chains and participate in a restaurant simulation (role-play).	Students could take their new knowledge of concepts and produce a game show, a scientific report, or a questionnaire. They could also teach a review lesson.	Students could produce a news report, a timeline, a mock interview or trial, write an email, or text a friend.