

Building a Four-Level Rubric

	Criterion 1	Criterion 2	Criterion 3	Criterion 4
Level 4	<p>This level of success or mastery is likely to be attained by students who need challenge and prefer to go above and beyond target expectations.</p> <p>Here, we often describe how Level 4 is distinguished from Level 3, usually by beginning with “Everything from Level 3 plus,” or if Level 3 allows for a few mistakes/errors in some areas,</p> <p>Level 4 is for the near-perfect submission. In creating a rubric, this is the third level we write.</p>			
Level 3	<p>This is the <i>targeted</i> level of mastery or success with the criteria.</p> <p>Be specific about all of the components that are evidence of success (framed as strength-based statements).</p> <p>This level is the first we write, since it is the target.</p>			
Level 2	<p>Level 2 typically describes the level of mastery or success as about halfway there in that the student has gotten the good general skills down, but there are various details or components where the student is either incorrect or the work is incomplete.</p> <p>This is the last level we write.</p>			
Level 1	<p>Level 1 typically tries to give the student a starting point for the most basic evidence of progress with the targeted criteria. It can allow for many errors and problems, but works to acknowledge that the student is starting somewhere.</p> <p>This level is the second we write, since it is the baseline expectation.</p>			