

Differentiation by Linguistic Complexity and Premade Texts

	Audio-Only Texts	Print Texts
For students with minimal skills in the target language	Identify one or two key words. Before playing audio, work with students on pronunciation and meaning of words (e.g., with pictures). Students listen for recognition of terms. Text should be stopped frequently to confirm instances of terms.	Identify one or two key words. Highlight or circle all instances of key word(s) in text on student's copy. Emphasize key word(s) in any read-aloud of text.
For students with some skills in the target language	The text is divided into several sections, and in advance of listening, students are presented with the meaning or message of each section. Students listen to the text in chunks, possibly confirming key terms and phrases for meaning.	Underline several key phrases or sentences that convey the main idea.
For students with extensive skills in the target language	Students are given the meaning of the text in advance; when listening, they focus on words and phrases that support the main idea.	Underline the key phrases and sentences that convey main idea and supporting detail.