

Jigsaw Exploration Graphic Organizers

Option 1

This is a traditional set-up to a jigsaw activity. Each student fills out the section for their article or text first, and then takes notes from what their partners report from the other articles. Then, students use this information to respond to a collective question or issue.

	Partner A	Partner B	Partner C	Partner D
Article title				
Key ideas from the article				
What information does the article give you that can help solve the problem?				

Using the information from the various articles, work together to propose a solution to the problem.

Option 2

In this jigsaw, students all read different articles about a topic, such as coral and coral reefs. They then answer the questions in the organizer using information from several different texts. In other words, multiple students have the information that responds to each question, though not all students have the same information. In this kind of jigsaw, students can contribute at different points, but sometimes they just listen and take notes. There is more of a give-and-take with this kind of jigsaw.

1. Where do you find coral reefs?	2. Describe coral.	3. Draw several examples of coral.	4. Where/how can you observe coral?
5. How do coral contribute to ecosystems?	6. What are threats to coral?	7. How does tourism influence coral and coral reefs?	8. How do garbage and other wastes in the ocean affect coral?