

Collaborating in Aid of a Student Needing Better Supports

Part I: Context for the Classroom Visit

Student: _____

Briefly describe the strengths of this learner: _____

Briefly describe the challenge: _____

Identify the strategies that are a regular part of your teaching (based on the TIB-T).

Possible “look-fors” during the observation that may be connected to the challenge (e.g., how the student responds to confusion, how long the student takes to start a task, how the teacher uses multiple modes to explain concepts):

After you have provided the context, arrange a time for the colleague to visit your classroom and observe. Give your colleague a copy of “Observation Notes” and a copy of the student’s learning profile.

Part II: Observation Notes

Student: _____ Time/Date of observation: _____

Subject: _____

Describe what is happening in class:

What did you see the student do well or in a way that was positive?

In what ways did the student's struggles show through during the class?

Responses to the look-fors identified in Part I

General Notes/Suggestions:
